



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING

RICK SNYDER
GOVERNOR

MICHAEL P. FLANAGAN
STATE SUPERINTENDENT

April 22, 2013

MEMORANDUM

TO: State Board of Education

FROM: Michael P. Flanagan, Chairman

SUBJECT: Approval of Proposed Revision of the Michigan Standards for Principal Preparation

On March 12, 2013, the State Board of Education (SBE) received the proposal for the Educational Leadership Constituents Council (ELCC) Standards to become the Proposed Revision of the Michigan Standards for Principal Preparation. These standards support the SBE goal to improve school principal quality and are intended to serve as the guiding document for initial preparation and ongoing professional development of school principals. The ELCC standards are a national set of standards drafted and approved by the National Policy Board for Educational Administration.

The ELCC standards outline ways current and future school principals can meet the changing demands of society and schooling as well as being consistent with the Michigan Interstate Teacher Assessment and Support Consortium (MI-InTASC) Standards. Additionally, these standards emphasize improving teaching and learning practices consistent with outcomes that foster career and college readiness. Attachment A provides background and an overview of the standards. A complete set of the Proposed Revision of the Michigan Standards for Principal Preparation can be reviewed at:

http://www.michigan.gov/documents/mde/Item_C_Proposed_Revision_of_the_MI_Standards_for_Principal_Preparation_Board_Item_-_sv_rev_2_27_13_413212_7.pdf

The ELCC standards were sent out to the field for review and feedback from March 28, 2013 to April 25, 2013. The standards were sent to all Michigan educational preparation institutions (EPIs), intermediate and local school districts, and related professional organizations. There was no feedback received regarding changes to the standards.

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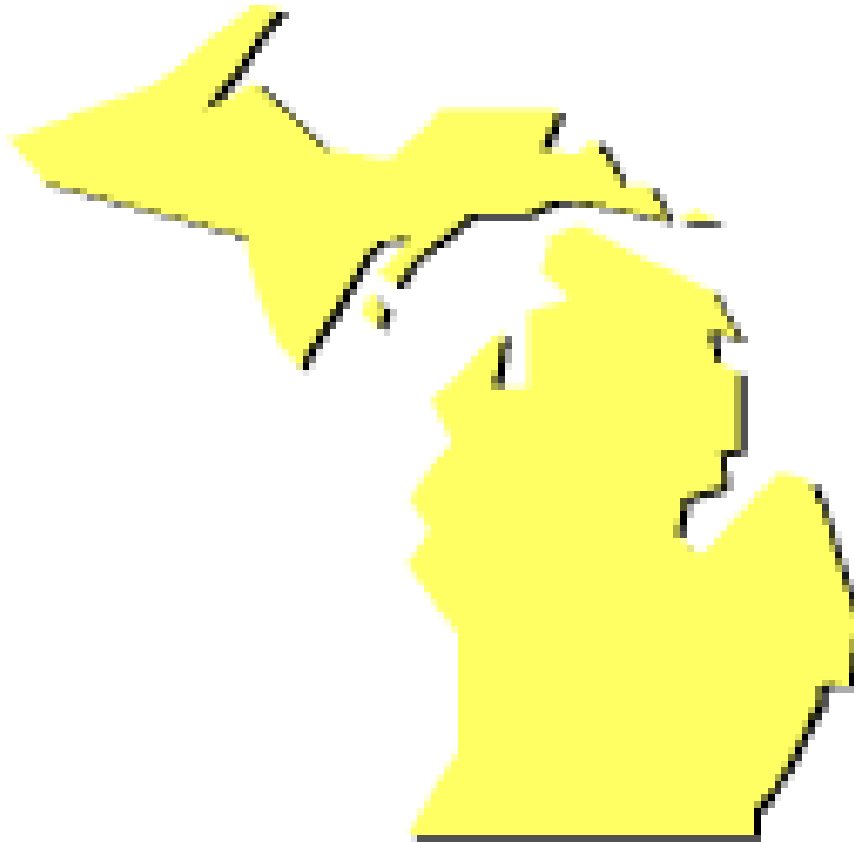
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It is recommended that the State Board of Education approve the Proposed Revision of the Michigan Standards for Principal Preparation to guide initial school administrator preparation and ongoing professional development, as described in the Superintendent's Memorandum dated April 22, 2013.

Attachment A



Proposed Revision of the Michigan Standards for Principal Preparation

Background

In 2006, the State Board of Education adopted the enhanced Interstate School Leaders Licensure Consortium (ISLCC) standards as Michigan's standards to guide principal preparation programs.

In 2012, the Michigan Department of Education (MDE) developed a cross-office group of staff to consider the systems, policies, and practices that impact educator preparation and to create a more coherent system. A work group was formed and charged with the task of examining all standards impacting educator preparation in Michigan. One element of this task included examining the standards which guide the professional preparation of school administrators. The work group determined that in an effort to move Michigan forward, they could either redesign the Standards for the Preparation of School Principals to incorporate the additional elements from legislative changes or adopt the Educational Leadership Constituents Council (ELCC) standards.

The work group examined Interstate Teacher Assessment and Support Consortium (InTASC) standards, stakeholder feedback, and reviewed current best practices within school administrator preparation. The work group also analyzed both the current Interstate School Leaders Licensure Consortium (ISLCC) and ELCC standards in relation to MDE's current priorities, the State Board of Education's (SBE), and the Governor's current priorities, initiatives, and goals. The group found that the ELCC standards are aligned with current state priorities with regard to administrator evaluations and performance assessment. The ELCC standards also encompass other components such as curriculum and instruction and teacher leadership. Based on the findings, a work group was formed to obtain feedback from key stakeholders within school administrator preparation in order to better understand the overall impact on implementation and potential outcome measures demonstrating alignment to all standards.

Overview of ELCC Standards

The ELCC standards are comprised of seven standards. There are 30 elements within the seven standards. These elements or sub-standards provide a detailed context and clarification of the overarching standard.

- The standards focus on six categories:
 - School/District Vision
 - School/District Culture
 - School/District Management of Organization, Operation, and Resources
 - School/District Collaboration with Faculty, Community Members, Family
 - School/District Ethics, Integrity, Fairness, Practice
 - School/District Success of Every Student by Understanding, Responding to, Advocating for Student Learning

The elements of each standard are divided into two categories: Content Knowledge and Performances.

Recommendation for SBE Adoption

The Proposed Revision of the Michigan Standards for Principal Preparation are recommended to the SBE for adoption. These standards guide educator preparation institutions in the creation, approval, and implementation of their initial certification preparation programs and provide a consistent basis for ongoing growth and development for practicing school building level administrators.